



Inaugural Lecture for the DOCTORAL SPEAKER SERIES

Improving Educational Policy and Practice for LGBTQIA+Students

The last several decades of slow but incremental improvement in school climate for LGBTQIA+students has recently shifted back to increasing hostility. Like other minoritized students and including students from other groups also facing rising rates of hate crimes and exclusionary policies, LGBTQIA+students deserve renewed attention and more visible recognition for their creativities and the obstacles they face in schools. This presentation will describe a multilayered approach to challenging homophobia, transphobia, and intersecting exclusions while also pointing to the work that LGBTQIA+ students do to change their schools and communities. Drawing on policy and legal analysis as well as qualitative research, we will explore the complexities of gendered, raced, classed, regionally-positioned (and more) student resistances and the ways educators can be more responsive to student needs.

FEATURED SPEAKER



DR. CRIS MAYO

Professor of Women's and Gender
Studies and Director of the
LGBTQ+Center at West Virginia
University

Dr. Cris Mayo is Professor of Women's and Gender Studies and Director of the LGBTQ+Center at West Virginia University. Mayo's publications include *Gay Straight Alliances and Associations Among Youth in Schools* (Palgrave, 2017), *LGBTQ Youth and Education: Policies and Practices* (Teachers College Press, 2013), and *Disputing the Subject of Sex: Sexuality and Public School Controversies* (Rowman and Littlefield, 2004), as well as articles in *Educational Theory*, *Studies in Philosophy of Education*, *Sexuality Research and Social Policy*, and *Educational Policy and Theory*, among others. Other publications include a co-authored book with Jamison Green, Rhea Ashley Hoskins, and sj Miller, *Navigating Trans*+ and Complex Gender Identities* (Bloomsbury, forthcoming 2019), an edited collection with Nelson Rodriguez, *Queer Pedagogies: Policy, Practice, Praxis* (Springer, forthcoming 2019), and an edited collection with Mollie Blackburn, *Queer, Trans, and Intersectional Theory in Educational Practice: Student, Teacher, and Community Experiences*. Mayo is also the editor for the Oxford Encyclopedia on Gender and Sexuality in Education.

TIME: 5PM - 7PM

DATE: OCTOBER 21, 2019

Tilles Center, Patrons Lounge
LIU Post Campus

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Dr. Mayo will be available for a book signing of her 2 books below:

- *Gay-Straight Alliances and Associations Among Youth in Schools*, (New York: Palgrave, 2017)
- *LGBTQ Youth and Education: Policy and Practices*, (New York: Teachers College Press, 2013) (Critic's Choice Book Award, American Educational Studies Association, 2014).