

The INSIDER

COLLEGE OF EDUCATION,
INFORMATION AND TECHNOLOGY

October 2019

Message from Dean Albert Inserra



Colleagues and Students,

Welcome to the first edition of the newsletter, the *Insider* for the College of Education and Information Technology. The Departments in CEIT include Teaching and Learning; Counseling and Development; Communication Science and Disorders; Educational Leadership, Technology and Administration, and the Palmer School of Information Science. Collectively, we have approximately 50 full time faculty and over 100 adjunct faculty serving 1350 students this semester, in our Graduate and Undergraduate programs. CEIT is the largest of the five colleges on the LIU Post campus.

This inaugural issue is focused on both faculty and student opportunities, locally and globally. As you will note, faculty are fully engaged in research and experiential learning, which are focused on student success. This year our incoming freshmen class, which is the largest in the last several years, has an average SAT score which is 100 pts higher than last year, and an average GPA that exceeds 3.2. Faculty have commented on the quality of the students in our freshmen class.

The success of our graduates, on certification and licensing examinations has improved. We are also seeing our students be more successful in obtaining the positions of their choice. This has been accomplished by more focused partnerships with school districts, hospitals and various agencies. We have also improved our support for students preparing for examinations by offering workshops and seminars, which focus on the desired outcomes.

In addition, both our Ph.D. in Information Studies and our Ed.D. In Interdisciplinary Studies are growing in enrollment. This is the result in part by virtue of expanding our offerings to Brooklyn and Manhattan, and in local school districts.

Of course, all of this is possible because of a dedicated faculty and a supportive administration.

I hope that you enjoy the first edition of the *Insider*. Please let me hear from you, as I welcome your suggestions. The next issue will focus on students in our external settings: school districts, hospitals, and the various agencies that provide hands on experiences for our students.

Sincerely,

Albert Inserra

Dr. Albert Inserra
Dean



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Symposium at Prestigious APA Conference Chaired by Dr. Kathy Keefe- Cooperman

Dr. Kathy Keefe-Cooperman chaired a symposium at the American Psychological Association (APA) Conference in Chicago, where leading clinical psychologists convene to present and discuss the latest research topics and trends in mental health. The symposium focused on helping professionals use a systematic approach to teach diversity in the classroom and was highlighted by the APA's Society for Teaching as a recommended presentation.



World-Renowned Albert Ellis Institute Invites LIU Students to 60th Year Celebration

Nine students from Long Island University's clinical mental health counseling programs attended the Albert Ellis Institute's (AEI) 60th Year Celebration Event. Founded in 1959 by Albert Ellis, one of the most influential psychotherapists in history, AEI provides psychotherapeutic services based on the approach Ellis developed called Rational Emotive Behavior Therapy (REBT), the pioneering form of cognitive behavior therapy. The outstanding students are Palak Agrawa, Jennifer Apostle, Kathryn DiMaio, Kathryn DelMar, Ahava Guberman, Maham Raja, Brooke Rozea, Shalini Singh and Daniela Geyser Woods. Additionally, two LIU alumni are AEI fellows: Joseph Castrogiovanni and Christina Eagle.



Social Change in Tan- zania and Zanzibar

Counseling and Development professor, Dr. Jonathan Procter traveled to the southeast African country of Tanzania to engage in social change endeavors. The projects included supporting a kindergarten program and a medical dispensary for individuals living with formidable psychiatric illnesses, malaria, and HIV. Special attention

was paid to the housing quarters and an equipment room for children with hearing and visual impairments. This helped to ensure best practices and increased the safety of individuals living with Albinism, at Upendo orphanage. In addition, mosquito nets were provided to the local hospital in an effort to decrease the risk of contracting malaria while being treated for other critical conditions.

STARS PROGRAM



25 students traveled to Vienna for
THREE weeks, all expenses paid by
Max Kade Foundation.



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Plans for Collaborative and Cutting-Edge Services at LIU's Speech & Hearing Center Are Underway

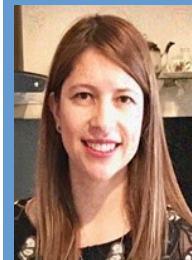
The College of Education, Information and Technology, the School of Health Professions and Nursing and the College of Liberal Arts and Sciences at LIU are working together to create a cutting-edge interprofessional practice and educational experience. Based at the J.M. Ladge Speech and Hearing Center on the Post campus, this unique collaboration will provide comprehensive services to children and adults with communication disorders, as well as to their families.



NSF NOYCE Scholarship Program

On the afternoon of 9/19/19, Dr. Louisa Kramer-Vida and students in LIU Post's NSF Noyce Scholarship program participated in an excellent session on motivating students in the secondary math classroom with South Huntington School District math faculty and LIU math department professor Dr. Corbett Redden. The session was led by Allison Savelli, a teacher at Walt Whitman High School who is also a member of the NSF Noyce LIU Advisory Council.

Images of Memory in Colombian De-Colonialism: Navigating Communities in the Peace Process



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This was the first of a series of lectures sponsored by the Ed.D. program. Topics of interest to researchers and academics will be presented by well-known leaders in their fields.



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Welcome Back & Orientation for all education students

Drs. Inserra, Kramer-Vida, and Hogan welcomed the students to a new academic year and reminded them about the outstanding field work opportunities awaiting them in our partner districts. Dr. Hogan also emphasized the marketability of our dual bachelor level certifications and encouraged students to consider the accelerated, shared bachelor/master programs.



Health and Physical Education students have been working hard learning how to save a life in this semester's Responding To Emergencies course. The course is taught under the direction of Health & Physical Education Program Director Cary Epstein who has 22 years of experience as an Emergency Medical Technician, both in the NYC 911 system and through a volunteer fire department on Long Island. This course (HPE202) is open to all students on campus.

Dean's Lecture Series

With Dr. Christine Cunningham
*Educating A Next Generation of Problem
Solvers with PreK-12 Engineering*



This outstanding presentation attended by students, faculty, administrators, SCOPE, and school district personnel showcased engineering in the preschool and elementary curriculum. As Dr. Cunningham empha-

sized, all students need to see themselves as life-long problem solvers, applying what they have learned in science and math to real world situations.



Dr. Eflada Tolentino provided professional development for early childhood administrators and teachers from August 4-9 in Beijing, China. Through various workshops and simulations, Dr. Tolentino introduced the principles and practices of caregiving using Magda Gerber's RIE Approach. She likewise provided workshops for parents on infant and toddler care.



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The Palmer School at LIU Post Embarks on the Robert Moses Collection Project

With the assistance of a \$695,000 grant from the Robert David Lion Gardiner Foundation, the Palmer School at LIU Post has embarked on an ambitious three-year project to create wide-spread public access to historic records produced during the era when Robert Moses developed and created most of Long Island's state parks and parkways. The Robert Moses Collection Project is a rare initiative under which both private and public entities have come together with a commitment to bring to light this previously hidden collection of documentation related to one of the most significant figures in New York history. Long Island University and the Robert David Lion Gardiner Foundation, along with the New York State Department of Parks and the New York State Archives, are working to ensure this seldom seen treasure-trove of administrative correspondence and memoranda, photographs, maps, architectural drawings, and financial and legal documents dating from the Moses period is made digitally accessible to all on the New York State Archives website.

This exciting and important project is being completed under the direction of the Palmer School's Dr. Gregory S. Hunter, who has assembled a team of archivists to inventory, arrange, describe, and digitize the collection. Beginning in May 2019, Palmer School alumnae Jaime Karbowiak (Senior Archivist) and Emily Antoville (Processing Archivist) spent three months mining the recesses and vaults of the Long Island State Parks Regional

Headquarters building at Belmont Lake State Park in Babylon and identified close to 450 cubic feet of archival records dating from the Moses era. Now in the second stage of the three-part project, the archivists are currently preparing the items for research and eventual digitization at the Long Island Parks Regional Archives state-of-the-art facility at Planting Fields Arboretum in Oyster Bay.

As the "Master Builder" of the 20th century, Robert Moses was responsible for the creation of many of New York State's public parks, in addition to thirty-five highways, twelve bridges, two hydroelectric dams, Lincoln Center for the Performing Arts, the United Nations complex, Shea Stadium, the 1964 New York World's Fair, and a revitalization of the Central Park Zoo. As President of the Long Island State Park Commission from 1924-1963, his building projects largely shaped Long Island as we know it today. Enabling access to these previously unavailable Long Island State Parks records is sure to greatly advance scholarship and enhance understanding of the development of Long Island's infrastructure and public spaces, in addition to providing further insight into the public figures and individuals involved. The project is scheduled for completion -- and the Robert Moses Collection will be open for research -- in Spring 2022.

"Digitizing Local History Sources" Project Enters its Third Year

The Palmer School of Library and Information Science is in the third year of the "Digitizing Local History Sources (DLHS) Project," which is funded by a \$1.5 million grant from the Robert David Lion Gardiner Foundation. The project is directed by Dr. Gregory S. Hunter, Professor and Director of the Certificate of Advanced Study in Archives and Records Management (CARM).

The goal of the project is to digitize historical materials found in local communities across Nassau and Suffolk Counties. Since 2017, the Palmer School has assisted 35 local historical societies. Our goal is to help 80 historical societies by 2022.

The Gardiner Foundation funding enabled the Palmer School to establish an on-campus Digitization Lab with state-of-the-art equipment. The School also purchased six mobile digitization units for scanning materials in local communities. To date, DLHS has digitized over 40,000 images totaling 10 terabytes of data. Digitization meets the highest professional standards and images are stored in Preservica, a world-leading cloud-based digital preservation system.

Project activities are conducted by Palmer School students, who receive the practical, hands-on experience that will be essential for their careers as archivists and librarians. Master's students scan historical documents and create basic descriptive information about the materials. Ph.D. students perform quality control and image editing tasks, as well as refine the descriptive information create by the master's students. To date, the Palmer School has awarded 60 Gardiner Foundation Fellowships totaling \$445,000.

The Palmer School of Library and Information Science has been part of the local community since 1959. Digitizing Local History Sources is deepening the partnerships that have long been a hallmark of the school. For additional information see: www.liu.edu/dlhs



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