



July 29 - August 13, 2016

Dr. Geoffrey Goodman | Uganda

PSY 99/705/876/877 | EDS 750

- Play Strategies for Addressing Extreme Poverty in Rural Africa: Promoting Literacy Among Ugandan Children

This course is designed to align with the LIU mission of providing students the opportunity to engage in meaningful education and cultural experiences that facilitate service in their communities and the world. Students will be exposed to the extreme poverty that many Ugandan families must endure and the accompanying illiteracy that keeps them from creating their own businesses and participating in the marketplace. Students will visit several primary schools and community libraries in impoverished rural villages and talk to teachers, librarians, caregivers, and children about their educational experiences. The instructor will introduce students to various play strategies to aid children and families in the development of literacy and a reading culture. Two interventions already implemented in rural Uganda are Storytelling/ Story-Acting (STSA) and the Family Literacy Project. Students will also assist with the collection of child and caregiver data associated with an ongoing research project conducted by the instructors to test the effectiveness of STSA, a play-based intervention program designed to promote emergent literacy skills, oral language skills, and social competence in preschool children living in a Ugandan village afflicted by extreme poverty. Students will live in dormitories on the campus of Uganda Martyrs University, a modern institution of higher education two hours southwest of the capital, Kampala.

Faculty Led Study Abroad Summer 2016

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Study Abroad

516-299-2508

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The LIU Travel Grant program provides aid to undergraduate students with demonstrated financial need who wish to attend courses that takes place outside the United States during the Winter and/or Summer terms. See FLSA website for Details.